





## RESEARCH

- Participating in and organizing national and international conferences on the improvement of services
- Adopting an international outlook which helps us to identify global research and best practice that can be applied within our services.

 Focusing on the role of research and development in creating and maintaining specialist services.



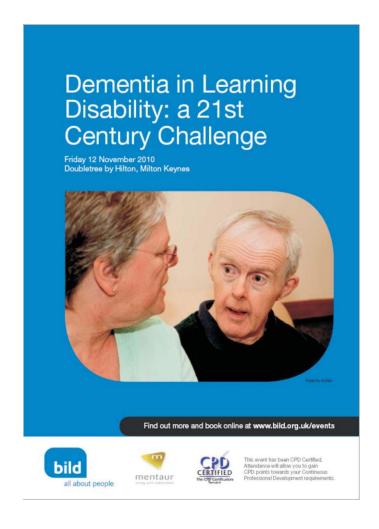
## IX International Autism-Europe Congress 2010, Catania, Italy







# Dementia in Learning Disability: a 21<sup>st</sup> Century Challenge







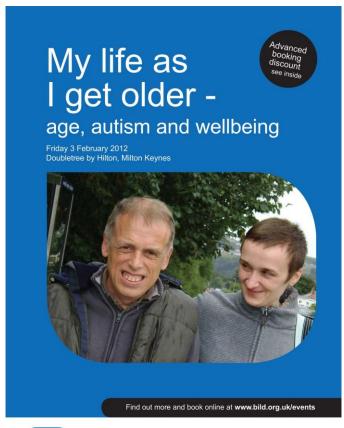
#### **NAS Professionals Conference 2012**







## My Life as I get older – age, autism and wellbeing















# International Conference on New Technologies for People with Autism Spectrum Disorders (ITASD), Valencia, Spain





# Personalisation – A challenge for the Future, Porto Portugal







# X Autism Europe International Congress 2013, Budapest, Hungary

#### Oral presentation

 Developing an objective tool to measure quality of life outcomes of people with Autism Spectrum Disorders





# **INNOVATION**

- Innovating to improve the quality of life of people who have autism.
- Developing technology which blends cutting edge computer hardware with autism specific educational software
- Designing premises
- Focusing on quality accreditation
- Safeguarding people from abuse
- Empowering people
- Types of services



# Innovating to improve the quality of life of people who have autism

#### Quality of Life – Schalock

- Emotional Wellbeing
- Relationships
- Material Welfare
- Personal Development
- Physical Wellbeing
- Self-determination
- Social Inclusion
- Rights





# Adapting a Guide of Indicators to measure quality of life of people with autism in the UK

Mentaur Group

Autismo Burgos University Of Burgos

- Translation
- Validation

Review and support





## Translation

- · Language issues
- Other adjustments

# Validation

- The Delphi method
  - · Panel of experts
  - Consultations





#### **First Consultation**

- GUIDE OF INDICATORS OF QUALITY OF LIFE
  - Contributions from the panel of experts





#### **Second Consultation**

#### LIST OF INDICATORS

Review

- Score
  - Fundamental
  - Important
  - Of interest





#### **Third Consultation**

APPLICATION GUIDELINES

Submission and contributions



- Quality referenced to the individual and needs assessment
- Setting and following up on personal development plans
- Staff training
- Structure and organization of service
- Human resources, materials and spaces
- Contact with the community and social empowerment





# **Chart of indicators of quality of life**

	UK					Indiv	iduals					ld	needs			Stafft	raining	;		Struct	ure an	d organ	ization		SE SEC	Com mun ity	
ı	Fundamental	1	9					19					34		37	42									65		Fundament
	interest	3	10					18								43											interest
		5	6													44											
																45											
	High interest	2	8	11		14	17		20		24	32	33	36	39					51	53	58					High interest
		4	7	12		15	16					30	35		38						54	57					
															41												
	Medium				13					21	26	29			40		46	47	48	52		55	59	61	62	67	Medium
	interest									22	25								49	50		56			63		Interest Lower interest
											27																
	Lower									23	28												60		64	68	
	interest																									66	
,		Physical wellbeing	Emofonal wellbeing	Material welfare	interpersonal relationships	Personal development	Nights	Self-determination	Social Indusion	Family perspective	Staff perspective	Phreding	Care planning	Montoring and evaluation plan	Autim awareness	Person centred planning	Antitudes and values	ASD research	Peer groups	Activities	Tmetables	Communication / Coordination	Systematic evaluation of the service	Leadership	Human Resources, equipment and premises	Community access and social empowerment	
			Per	spectiv	e of th	e perso	n with	ASD															क		-		





## **Assessment criteria**

Assessment	Criteria	Score
Indicator not achieved	o or 1 evidences met	
Indicator in process	2 or 3 evidences met	
Indicator achieved	4 evidences met	





# **Chart of indicators of quality of life**

UK					Indivi	iduals					ld	lentifyi needs			Staff t	raining			Struct	ure and	organ	ization		Res ourc es	Com mun ity	
Fundamental interest	1	9					19					34		37	42									65		Fundamental interest
merese	3	10					18								43											meerest
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High interest	2	8	11		14	17		20		24	32	33	36	39					51	53	58					High interest
	4	/	12		15	16					30	35		38						54	57					
Medium				12					24	2.0	20			41		1.0	47	40	F2			Ε0	C1	60	67	Medium
interest				13					21	26	29			40		46	47	48	52		55	59	61	62	67	interest
									22	25 27								49	50		56			63		
Lower									23	28												60		64	68	Lower
interest									25	20												00		04	66	interest
	Physical wellbeing	Emotional wellbeing	Material welfare	of Interpersonal relationships	Personal development	Rights	OS Self-determination	Social inclusion	Family perspective	Staff perspective	Planning	Care planning	Monitoring and evaluation plan	Autism awareness	Person centred planning	Attitudes and values	ASD research	Peer groups	Activities	Timetables	Communication / Coordination	Systematic evaluation of the service	Leadership	Human Resources , equipment and premises		





# **Score chart**

Level	Score	No. of indicators	Multiply by	
Fundamental			5	
interest			4	
			0	
High Interest			4	
			3	
			0	
Medium Interest			3	
			2	
			0	
Lower interest			2	
			1	
			0	
TOTAL				





# **Global score**

SCORE	LEVEL
198 - 246	Excellent
149 - 197	Very Good
100 - 148	Good
51 - 99	Could be better
0 - 50	Could be much better





# Developing technology which blends cutting edge computer hardware with autism specific educational software







## **Designing Premises**







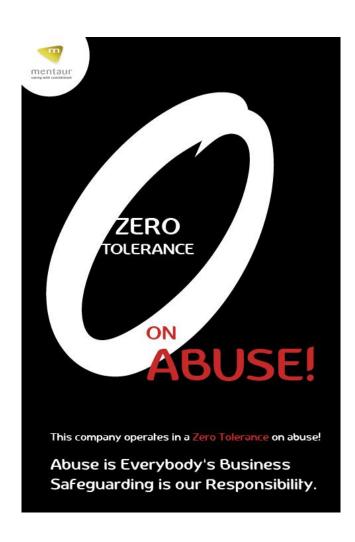
#### Focusing on quality accreditation







#### Safeguarding people from abuse







#### **Empowering people**

Get Connected Project

Multimedia Advocacy Project





#### Types of services

#### Hybrid accommodation

- Individual tenancies for people who are assessed as being capable of living within a more independent, but staffed environment.
- Service users are supported to manage their own routines and housing-related responsibilities whilst living in a positive environment with their peers.







#### The Mentaur Group Specialist Services

#### What is it?

- The Mentaur Group has been providing services to people with learning disabilities, mental disorder, dementia and autism since 1988. This has given us with a strong base from which to develop several specialisms in key areas.
- We take the view that a specialist service does actually need to be special.





# What makes it special?





#### Our approach to specialisation

- Specialisation taken seriously.
- Practises informed by specific policies depending on the different diagnosis
- Staff training
- Specific assessments
- Specialist strategies and methodologies





#### Dementia

- In-house serial measurement of cognitive functioning using recognised tools to get baseline functioning and track deterioration
- Life skills assessments at regular intervals to track any deterioration
- Life story work-to evoke and maintain memories and identity
- Special design and environmental features to both calm and stimulate different senses
- Intelligent systems to manage the service users environment

#### Autism

- Sensory issues taken into consideration prior to admission
- Sensory profiles for all service users
- Structured activities designed around individual service users
- Predictable routines
- Support plans that enhance flexibility of thought





#### Our approach to people who need support

 Looking at the person more than the diagnostic label and, within a supportive framework, working with individuals to maximise their potential over the short and long term.





#### Our approach to staff

 Identifying people as positive contributors to our specialist services due to their personality and their approach to their work.

 Equipping them with ongoing specific training and specialist supervision.

• Employing people that can demonstrate an ability to bring the best out of people who need support.

